

Debate:

Criteria Category	Advanced (10)	Proficient (8)	Developing (6)	Emerging (3)
Use of vocabulary	8 or more relevant, vocabulary words are used accurately in context.	6-7 relevant, vocabulary words are used accurately in context.	5 or less vocabulary words are used accurately.	Vocabulary words are used out of context or inaccurately.
Research	Argument includes evidence from research. At least 3 references are included.	Argument includes evidence from research. 2 references are included.	Argument includes evidence from research, though references are unclear.	Argument is opinion-based and not based on evidence.
Argument	Opening and closing arguments are clear, focused, and fact-based. Argument as a whole was thorough and defensible.	Opening or closing arguments is clear, focused, and fact-based. Argument as a whole was thorough.	Opening and closing arguments are unclear, but fact-based.	Opening and closing arguments are opinion-based. Argument as a whole was thorough.
Counter and rebuttal	Counter and rebuttal arguments address the opponent's argument directly and specifically. These are thorough, evidence-based, and refer to your original argument.	Counter and rebuttal arguments address the opponent's argument. These are mostly complete, evidence-based, and refer to your original argument.	Counter and rebuttal arguments address the opponent's argument indirectly. These are evidence-based.	Counter and rebuttal arguments do not address opponent's argument.
Presentation	Consistent use of eye contact, appropriate gestures, tone of voice and level of enthusiasm to keep the attention of the audience.	Occasional use of eye contact, appropriate gestures, tone of voice and level of enthusiasm to keep the attention of the audience.	Appropriate body language, however, tone of voice and level of enthusiasm distracted from the argument.	Presentation style was offensive (though school appropriate) and/or did not keep the audience's attention.

